

ΑΙΕΝ ΑΡΙΣΤΕΥΕΙΝ

KELVINSIDE ACADEMY 1878

Junior School Parent Handbook | 2026-27

WELCOME
Head of Junior School



To all of you joining Kelvinside Academy, a very warm welcome to the KA Community.

Within the pages of this parent handbook you will find lots of useful information in preparation for the start of term and an overview of life at KA: its academic and broader curriculum structures and practices; information about pastoral life and services; and essential contact information. It is by no means exhaustive but it points parents in the right direction of where to go to find help should it be required.

Should you have any further questions or queries, please do not hesitate to contact us as we will be more than willing to help.

Mrs Catriona Calvert
Head of Junior School



CONTACT DETAILS



Rector
Mr Daniel Wyatt
E: rector@kelvinside.org



Head of Junior School
Mrs Catriona Calvert
E: headjs@kelvinside.org



Deputy Head of Junior School & Head of Nursery
Mrs Tracy Nugent
E: tracy.nugent@kelvinside.org



Director of Educational Technology & Innovation
Mr David Sassarini
E: david.sassarini@kelvinside.org



Chief Operations Officer
Dr Gillian Thomson
E: chiefop@kelvinside.org



Director of Admissions & Communications
Mrs Kerry Bottomley
E: kerry.bottomley@kelvinside.org



reception@kelvinside.org
33 Kirklee Road, Glasgow G12 0SW
0141 357 3376

Junior School Secretary
jsadmin@kelvinside.org

Pupil absence hotline – 0141 357 3376, press 1.
Calls explaining absent pupils must be logged no later than 9am.

Medical Care
Mrs Tizi Semple and Mrs Sarah McQuilkin
0141 357 3376, press 5
tizi.semple@kelvinside.org or sarah.mcquilkin@kelvinside.org

CONTACT GUIDELINES

Parents are encouraged to contact members of Junior School staff by email wherever possible.

- For routine matters such as doctor/dentist appointments, requests to be off games and absence due to illness, the point of contact should be **jsadmin@kelvinside.org.**

- For routine academic matters pertaining to classwork, homework etc, the class teacher should be the first point of contact. Communication can be made via emailing **jsadmin@kelvinside.org** to pass to teachers, in person at the end of the day or by phone to the Junior School office 0141 357 3376 (Option 4).

Of course, for important issues, either the Junior School Deputy Head or the Head of Junior School will always be available to meet with parents to discuss issues and seek to resolve them. Please email either:

- tracy.nugent@kelvinside.org
- headjs@kelvinside.org

Parent Contact Details

We hold parent contact information to send reports, fee invoices and other administration, as well as in case of emergencies. Please ensure that any change of address, email and phone numbers for each contact are updated to us immediately by email to: reception@kelvinside.org.

The information supplied by parents is subject to the terms of the Data (Use and Access) Act 2025.



MORNING DROP OFF

All pupils should be dropped off in the playground. A classroom assistant will be on site from 8am to supervise all pupils until the start of School.

Pupils should not enter the school until after the bell has gone. Pupils can place their school bags into designated areas. If the weather is very wet or cold, Junior School pupils will be allowed access to their classrooms.

Please note that class teachers are not available in the morning prior to the start of School, unless an appointment has been made through the Junior School Office.

To ensure the safety of the children, parents are not permitted to enter the school via the Junior School Porch or Mall entrances.

AFTERNOON COLLECTION

Parents should wait in the designated areas outside the side porch door. Teachers will bring classes out to the playground and will be available for a quick chat with parents if required.

- J1-J3 Playground gate in front of Main Reception
- J4-6 Ramp

By arrangement with the class teacher, older children may leave the school site to meet their parent/carer in the street or walk home by themselves. Please let us know who will be picking up your child every day. Should these arrangements change, please email **jsadmin** or phone the Junior School Secretary to confirm the new arrangement. In this way, we can keep your child safe.

If you are delayed in picking up your children by more than five minutes, their class teacher will take them to wait in After School Club. Please telephone us to let us know of your delay so that we can explain the reasons to your child. Any time spent in After School Club will then be charged back to your school fees account.

Parents should also wait at the ramp area when collecting pupils from choir and all after school clubs.

Daily Routine (Monday – Friday)

School begins at 8.45am

Bell Rings - Line Up	8.45am - 8.50am
Lines in	8.50am
Registration	8.50am-9.05am

	J1-J3	J4-J6
Lessons	**9.05am - 10.25am**	**9.05am - 10.25am**
Interval	**10.25am - 10.45am**	**10.25am - 10.45am**
Lessons	**10.45am - 12noon**	**10.45am - 12 noon**
Lunch	**12noon - 12.55pm**	**12.15pm - 12.55pm**
Lessons	**1.00pm - 2.20pm**	**1.00pm - 3.15pm**
Break	As required 10-15 mins total	
Finish	**3.10pm**	**3.15pm**

- **J5 & J6 finish at 3.45pm on a Friday after Games**
- **After School Club runs from 3.10pm-6.00pm**

Late Arrivals

Considerable importance is attached to punctuality so we ask for parents' co-operation in ensuring that their children arrive on time. If a pupil fails to register, School is obliged to contact parents to ascertain the whereabouts of their child.

- All pupils are expected to arrive in School by 8.45am.
- Latecomers are required to report in person to Reception, to register and then go directly to their class or assembly.
- If a pupil is late on more than 25% of School openings during a month without good reason, the Head of Junior School will contact parents to discuss the matter.

JUNIOR SCHOOL STAFF

Head of Junior School - Mrs Catriona Calvert

Deputy Head of Junior School - Mrs Tracy Nugent

Junior School Secretary - Mrs Lynsay Lawson

Class Teachers

J1A - Mrs Helen Macindoe & Mrs Lynne McColl
J2A - Miss Olivia Webster
J3A - Mrs Susan Rodger & Mrs Lynne McColl
J3B - Mrs Esther Henderson
J4A - Mrs Sophie Burt
J5A - Mr Iain Moss
J6A - Dr Richard Walker
J6B - Mrs Charlene Milne
SPL - Mrs Emma Laird-Jones
SPK - Mrs Lynne Hill & Mrs Fiona Kennedy

Classroom Assistants / After School Club

Mrs Kirstine Donaldson, Mrs Janice Park & Miss Annie Phelan

Ms Hannah Bakulina - After School Care Leader

Support for Learning (SfL)

Mrs Lorna Harkins **(Head of Department)**
Mr Gregory Plant **(JS SfL Teacher)**
Mrs Donna Luc **(JS SfL Teacher)**

PUPIL ATTENDANCE GUIDELINE

Absence
Parents must inform us of a pupil absence either by telephoning 0141 357 3376 (Option 1) or by email to: jsadmin@kelvinside.org no later than 9.00am each morning. If a pupil fails to register, School is obliged to contact parents to ascertain the whereabouts of their child.

On return from absence a pupil must provide a note to his/her class teacher referring to the dates of, and reason for, absence and be signed by a parent.

Leave of Absence from School
For routine matters like doctor/dentist appointments, off-PE and absence due to illness, parents should contact jsadmin@kelvinside.org well in advance of the appointment.

Other requests for absence should be made in writing to the Rector. Parents are strongly requested not to take their children out of School for any but the most exceptional reasons and will not be given permission to go on holiday within the session dates or to leave early at half terms and the end of terms, unless there are very exceptional circumstances.

Assemblies
Assembly takes place weekly in the Gilchrist Theatre and are led by Mrs Calvert, Head of Junior School.

Break times & Snacks
All breaks are staffed by playground supervisors and teaching staff. Please provide a drink and snack for break times. There is a water dispenser outside the Dining Hall and **pupils MUST bring a water bottle** to ensure they are drinking water throughout the day. We ask that no sweets, chocolate or other sugary items are provided for snacks including fizzy drinks. Healthy options – fruit, plain biscuits, a sandwich or similar – are ideal.

The school is Allergy Aware.
We ask you to ensure that snacks do not contain nuts.

LUNCH

All Junior School pupils take school lunches, with a substantial 2-course meal being provided. The cost is billed separately to academic fees. We encourage social interaction and good table manners. Lunches are supervised by Junior School staff and the monthly menu is available to view on the website. There is always a choice of hot food, salads and a vegetarian option. Parents are asked to review the menu and complete a menu choice in advance. A form will be provided for this. Provision is also made for special dietary requirements and should children be allergic to particular foods, we will do everything possible to accommodate their needs.



HEALTH CARE NEEDS

Our School nurses oversee all medical and first aid needs during the school day. Our games staff are all first aid trained and will deal with first aid requirements at Balgray. The School also has a number of qualified first-aiders. Parents are required to complete a medical form for each child on admission and our nurses are available to discuss any medical matters in more depth.

A copy of the School Medicine Policy is available on request. Medication that needs to be taken at School on a regular basis must be discussed with the School nurses and an **Administration of Medicines** consent form must be completed by the parent and returned to School before medication can be administered. We ask that you advise the nurses of any changes which could be relevant to your child's health in School and we will endeavour to provide support.

In accordance with NHS Public Health Guidelines, parents are asked to adhere to recommended infectious disease exclusion periods and keep children at home until well enough to return to School. Further details are in the following page of this handbook or can be obtained from the School nurses.

We are committed to reducing the likelihood of medical emergencies by identifying and reducing triggers at school and therefore **we ask that nuts and nut products are not brought into School.**





HEALTH NEEDS
EXCLUSION CRITERIA FOR KELVINSIDE

NHS PUBLIC HEALTH GUIDELINES
HEALTH PROTECTION SCOTLAND

Main points:

- Any child who is unwell should not attend school or nursery regardless of whether they have a confirmed infection
- Children with diarrhoea and/or vomitting should be excluded until they have no symptoms for 48 hours following their last episode
- Children with unexplained rashes shoudl be considered infectious until assessed by doctor

Infection or symptoms	Recommended Exclusion	Comments
1. Rashes/ skin infections		
Athletes foot.	None.	Not serious infection child should be treated.
Chickenpox (Varicella Zoster).	Until all vesicles have crusted over (usually 5 days).	Pregnant staff should seek advice from their GP if they have no history of having the illness.
Cold sores (herpes simplex).	None.	Avoid kissing and contact with the sore.
German measles (rubella).	7 days before rash and 7 days after.	Preventable by vaccination (MMR x 2 doses). Pregnant staff should seek prompt advice from their GP.
Hand Foot and Mouth (coxsackie).	None.	If a large number of children affected contact HPT. Exclusion may be considered in some circumstances.
Impetigo (Streptococcal Group A skin infection).	Until lesions are crusted or healed or 48 hours after starting antibiotics .	Antibiotics reduce the infectious period.
Measles.	4 days from onset of rash.	Preventable by immunisation. (MMR x 2 doses). Pregnant staff should seek prompt advice from their GP.
Ringworm.	Not usually required unless extensive.	Treatment is required.
Scabies.	Until first treatment has been completed.	2 treatments are required including treatment for household and close contacts.
Scarlet fever.	Child can return 24 hours after starting appropriate antibiotic treatment.	Antibiotic treatment is recommended for the affected child.
Slapped cheek/fifth disease. Parvovirus B19.	None (once rash has developed).	Pregnant contacts of a case should consult their GP.
Shingles.	Exclude only if rash is weeping and cannot be covered.	Can cause chickenpox in those who are not immune, ie have not had chickenpox. It is spread by very close contact and touch.
Warts and verrucae.	None.	Verrucae should be covered in swimming pools, gymnasiums and changing rooms.
2. Diarrhoea and vomiting illness		
Diarrhoea and/or vomiting.	48 hours from last episode of diarrhoea or vomiting.	
E. coli O157 STEC Typhoid and paratyphoid (enteric fever) *Shigella* (dysentery).	Should be excluded for 48 hours from the last episode of diarrhoea for *E. coli* 0157. Further exclusion may be required for some children until they are no longer excreting. Exclusion is also variable for enteric fever and dysentery. HPT will advise.	Further exclusion is required for children aged 5 years or younger and those who have difficulty in adhering to hygiene practices.
Cryptosporidiosis.	Exclude for 48 hours from the last episode of diarrhoea.	Exclusion from swimming is advisable for 2 weeks after the diarrhoea has settled.
3. Respiratory infections		
Flu (influenza).	Until recovered.	If an outbreak/cluster occurs, consult your local HPT.
Tuberculosis.	Advised by HPT on individual cases.	Only pulmonary (lung) TB is infectious to others. Needs close, prolonged contact to spread.
Whooping cough (pertussis).	48 hours from starting antibiotic treatment, or 21 days from onset of illness if no antibiotic treatment.	Preventable by vaccination. After treatment, non-infectious coughing may continue for many weeks.
4. Other infections		
Conjunctivitis.	None .	If an outbreak/cluster occurs, consult your local HPT.
Diphtheria.	Exclusion is essential. Always consult your local HPT.	Family contacts must be excluded until cleared to return by your local HPT. Preventable by vaccination.
Glandular fever.	None.	
Head lice.	None.	Treatment is recommended only in cases where live lice have been seen.
Hepatitis A.	Exclude until 7 days after onset of jaundice (or 7 days after symptom onset if no jaundice).	
Hepatitis B, C, HIV/AIDS.	None.	Hepatitis B and C and HIV are bloodborne viruses that are not infectious through casual contact.
Meningococcal meningitis/ septicaemia.	Until recovered.	Meningitis ACWY and B are preventable by vaccination. There is no reason to exclude siblings or other close contacts of a case.
Meningitis due to other bacteria.	Until recovered.	Hib and pneumococcal meningitis are preventable by vaccination. There is no reason to exclude siblings or other close contacts of a case.
Meningitis viral.	None	Milder illness. There is no reason to exclude siblings and other close contacts of a case. Contact tracing is not required.
MRSA.	None.	Good hand hygiene and environmental cleaning.
Mumps.	Exclude child for 5 days after onset of swelling.	Preventable by vaccination (MMR x2 doses).
Threadworms.	None.	Treatment is recommended for the child and household contacts.
Tonsillitis.	None.	There are many causes, but most cases are due to viruses and do not need an antibiotic.

CHILD PROTECTION

The Junior School's Child Protection Officer is Mrs Catriona Calvert, Head of Junior School.

HOUSES

We operate a House System and each pupil is allocated a House on joining the School. If they already have a sibling at the school or have a family member who attended the school then a pupil is usually allocated the same House. Thereafter pupils are allocated to a House to help achieve a balance in numbers across each year group.

The KA Houses are:
Buchanan House (Yellow)
Colquhoun House (Blue)
MacGregor House (Green)
Stewart House (Red)

House points are accrued throughout the year through various House Competitions, sporting events and quizzes, as well as being awarded for individual accomplishment and pupil excellence. Pupils have a House t-shirt to wear for House events and Sports Day.



AFTER SCHOOL CLUB

The School runs After School Club from the end of the school day (3.10pm/3.15pm) until 5.55pm. All staff are trained in working with children and PVG checked. This service is overseen by the Head of the Junior School with ASC Supervisor.

Based in the Dining Hall, we also use the playground, weather permitting, the Lower Gym or Games Hall for sports and physical activities and the JS library for homework or playing games. Children are offered a drink and snack on arrival and again at 4.30pm if they are staying later. Bus children would not have sufficient time to make a start on homework.

It is open to all pupils in J1-J6. To book a place complete a form from the Junior School Secretary. Parents are encouraged to make formal long-term arrangements to ensure their space. Priority is given to those who require full time places/regular permanent places, any further available places may be used on an 'ad hoc' basis but a booking MUST be made via a phone call to the Junior School Secretary. No changes to arrangements should be made without contacting Mrs Lawson by phoning 0141 357 3376 and selecting option 4. The After School Club has a mobile phone number which can be used to inform the staff of collection time. The phone number will be shared with you on request, if your child is booked in to After School Club.

Security

Between 8am-5:30pm all visitors, including parents, MUST report to the School Reception, situated at the Main entrance, to sign in upon arrival, and sign out when leaving.

Visitors must wear a visitor's badge. Visitors will be directed to the appropriate offices, or asked to wait in Reception until the member of staff has been notified of the visitor's arrival. Visitors wishing to meet individual members of staff are requested to make appointments in advance.

Parents are not permitted to enter the School via the Mall entrances, Innovation School entrance or the Junior School porch entrance. These are strictly controlled by coded access and only pupils and staff are permitted to use these entry points.

Visitors are not permitted to use photographic or videography methods (including Smart-phone/devices) on Kelvinside Academy premises without specific permissions being granted.

PROMOTING POSITIVE BEHAVIOUR

A full list of Junior School expectations are listed below; however, the Junior School has a Positive Relationships Policy aimed at fostering responsible and caring behaviour and a climate of mutual respect.

There is a focus of building relationships through a restorative approach and developing self regulation skills, as well as emotional literacy.

We hope the following outline of our policy makes clear the approach we adopt. School Rules apply to pupils while at School, when travelling to and from School, when representing the School at any event, on all School trips and when online.

We will take very seriously poor behaviour outside School which brings KA into disrepute or which may adversely affect the School Community.

Junior School Expectations are:



- Be Respectful
- Be Ready
- Be Safe

All behaviours can be connected within the three rules. Having less rules makes it easier for young children to remember what is expected of them.



SCHOOL UNIFORM

Kelvinside Academy pupils are clearly identifiable in the School community and beyond, on account of our School uniform. This collective identity goes beyond pupil security to the creation of a School identity and ethos; we are delighted when our pupils take pride in the uniform.

Another function of uniform is equity: there are the same rules for all pupils, which frees them up to focus on engaging with the full school experience: academic; social and extra-curricular. By communicating clear expectations around uniform for our pupils, we remove the material and social pressures around appearance and allow them to focus on participating in School life instead.

At Kelvinside Academy we have a 'Trouser Uniform' and a 'Skirt Uniform'. Both Uniform Lists are contained within this document and your child is welcome to wear the uniform they feel most comfortable in. You will see that some items of uniform are compulsory, whilst others are optional. We hope that this distinction is made clear throughout our Policy, but if you have any concerns or queries regarding what your child should wear, please contact us for advice.

Kelvinside Academy is a Rights-Respecting School and Article 2 of the United Nations Convention of the Rights of the Child is enshrined within our Uniform Policy.

> *"Article 2: (non-discrimination) The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background."*

We want our pupils to develop as confident individuals who are resourceful and self-efficacious. There will be various events and opportunities throughout the year where they will be able to exercise their self-expression beyond our set uniform. Ultimately, we believe that this Uniform Policy - based on equity and upheld by our Staff with the support of our parent body - sets the foundation for our pupils to engage with School life, fully and fairly.

During the winter months children can wear boots or heavier shoes to school and bring a change of footwear for indoors. These should be plain black non-marking plimsoles with no logos, and should be in a drawstring bag with their name on each shoe, and the bag, to enable these to be hung on pegs. This ensures any outdoor footwear that is wet or dirty is not on any child's feet throughout the day, keeping their feet dry and the environment free from mud.

Skirt Uniform

- **School blazer**
- **School tie**
- **White shirt**
- **KA tartan pinafore**
- School grey **cardigan** or **sweater**
- **Tights** - navy or white ankle socks
- **Shoes** - plain black leather or leather look shoes

Optional Items

- School **summer dress** (may be worn Easter to October with white socks)
- School **winter jacket, bobble hat & School scarf** (non-uniform hats & scarves are not permitted)
- School '**Mac-in-a-Sac**' rain coat

Trouser Uniform

- **School blazer**
- **Plain white shirt & school tie (J3-J6)**
- **White crested polo shirt (J2-J2)**
- Mid **grey school shorts**
- School grey **sweater**
- School long **blue socks**
- **Shoes** - plain black leather or leather-look shoes

Optional Items

- School **winter jacket, bobble hat & School scarf** (non-uniform scarves are not permitted)
- **Long grey trousers** (J1-J4 can wear Oct-March; J5-J6 can wear all your round)
- School '**Mac-in-a-Sac**' rain coat

PE & Games Skirt Uniform

REQUIREMENTS	ITEM	DESCRIPTION
Compulsory PE Kit for all year groups J1-J6	School PE top	PE top & hockey top are the same
	School PE shorts	
	Non marking trainers	J1-J3 should wear black plimsoles
Games Kit J4-J6 only **Autumn & Spring Terms are Hockey** **Summer Term is athletics (PE kit)**	School half-zip rain top	Weatherproof tracksuit jacket
	School stadium pants	Standard fit tracksuit bottoms
	School navy hockey skort	
	Games socks	
	Astroturf shoes	
	School base layer (thermal)	Insulating layer for winter months
	Shin guards (hockey)	Required by all playing hockey
	Hockey stick	
	Mouth guard (hockey)	Required by all playing hockey
Optional for all pupils	School hooded top	Most pupils have a 'hoody'
	School navy sports leggings	Leggings can be worn under, or instead of, hockey skort & PE shorts
	School kit holdall	Can be personalised with initials
	School kit Rucksack	Can be personalised with initials















Games Trouser Uniform

REQUIREMENTS	ITEM	DESCRIPTION
Compulsory PE kit for all year groups J1-J6	School PE top	PE top & rugby top are different
	School PE shorts	
	Non marking trainers	J1-J3 should wear black plimsoles
GAMES KIT J4-J6 only **Autumn & Spring Terms are Rugby** **Summer Term is athletics (PE kit)**	School half zip rain top	Weatherproof tracksuit jacket
	Rugby boots & outdoor trainers/astroboots	Required by J5-J6 (J4 require indoor trainers)
	School blue rugby top	J4-S6 require the PE top as well
	School blue rugby shorts	
	School stadium pants	Standard fit tracksuit bottoms
	School base layer (thermal)	Insulating layer for winter
	Games socks	
	Mouth guard (rugby)	Required by J5-S6
Optional for all pupils	School hooded top	Most pupils have a 'hoody'
	School navy sports leggings	Worn under PE shorts
	School kit holdall	Can be personalised with initials
	School kit Rucksack	Can be personalised with initials



DIGITAL LEARNING

Kelvinside Academy has a long-standing reputation for innovation in digital learning and was one of Scotland's first schools to receive the prestigious Digital Schools Award from Education Scotland. The award recognises excellence in the use of digital technology to enhance learning and teaching.

We do not view technology as a substitute for excellent classroom teaching. Instead, we recognise its power to enrich learning experiences, support creativity and collaboration, and help pupils develop the digital skills required for further study, employment, and life beyond school.

Technology is embedded across the curriculum. All classrooms are equipped to support digital learning, and staff use Microsoft 365, Teams, OneNote, digital assessment tools, and online resources to create engaging and interactive learning experiences. Pupils collaborate with teachers and peers, access learning materials, submit assignments, receive feedback, and develop digital skills through the school's digital learning platform.

The availability of a dedicated device for every learner enables access to a wide range of tools and resources that support, stretch, and personalise learning.

MOBILE PHONES

We accept that parent carers require young people to have mobile phone access for the journey to and from school and we support this level of safeguarding. However, mobile phones are not deemed to be an appropriate educational tool and their use in school is prohibited. We are unable to offer a safe guarding guarantee if pupils are allowed to bring open internet access into School.

It is Kelvinside Academy's Policy that during the school day mobile phones must be switched of and stored safely in the child's school bag (or with the teacher if required). Phones may be checked when entering the school and during the school day to ensure they are powered off correctly.



ELEARNING CHECKLIST

Recommended Devices

Junior 1 to Junior 4

Apple iPad (11th Generation or current equivalent) with protective case.
The iPad provides an intuitive platform for creativity, communication, digital organisation, and developing foundational digital skills.

Junior 5 to Senior 6

Windows 11 2-in-1 device with touchscreen and digital pen.
These devices support the increasing demands of senior phase learning, including subject-specific software, digital note-taking, coursework production, creative applications, and preparation for university and employment environments.



Essential features of your device:

- Long battery life suitable for a full school day
- Screen size of at least 11" for iPads and 14" for Windows devices
- Minimum 128GB storage
- Reliable Wi-Fi connectivity
- Front-facing camera and microphone
- Modern web browser (Microsoft Edge or Safari)
- Protective case or sleeve for safe transport.

Important Information

Kelvinside Academy's digital learning environment is built primarily around Microsoft 365 and Windows-based systems. While limited support may be available for other platforms, Windows 11 devices provide the fullest access to curriculum software and school-managed services.

Chromebooks are not supported and should not be purchased for use at Kelvinside Academy, as they cannot access all required school systems, applications, and learning resources.

What do I need in my pencil case?

It is helpful to your child to bring the essential equipment required for the completion of class work. Much time can be wasted when children do not have this equipment and have to borrow from others or from the teacher. The school provides jotters, paper, textbooks and all kinds of other resources for children to use, however, the following lists of personal equipment show what is needed at each stage. **ALL SHOULD BE CLEARLY NAMED.**

J1-2

- Blue KA work pouch
- Soft pencil case
- 6 sharp pencils
- Twistable crayons
- Pack of coloured felt-tip pens (crayola washable thick nib)
- Pencil sharpener (enclosed)
- Eraser
- 4 x glue sticks

J3/J4

All the above, **plus**:

- A highlighter
- Scissors with rounded ends
- 30cm shatterproof ruler

J5 & J6

All of the above **plus**:

- protractor set and pair of compasses
- packet of post it notes
- packet of coloured pencils
- calculator

Lost Property

All items of clothing MUST be named.

Too often identical items of clothing are unnamed and therefore difficult to return to their rightful owner. Children will change out of uniform and kit several times a week so labeling of all these items is an absolute necessity.

There is a lost property system, involving named and transparent boxes on shelves at the Junior School entrance. Children are encouraged to look here first if items have been mislaid. There is also a Lost Property cupboard that is mainly used for Senior School lost property although Junior School items do turn up there occasionally.

If lost property is named, it will be returned to the child. If not, it will remain either in the box or with the Janitor until the owner comes to claim it or until such time as uncollected items are disposed of. Please encourage your child to take responsibility to search for lost items.

Bikeability

Children in J5-6 as part of the school curriculum, will participate in Bikeability lessons. For this, the children will require a suitable bicycle and helmet that should be brought in to school for the block of lessons. More information on timing will be provided at the start of the Academic year.



ACADEMIC

Curriculum

The curriculum in the Junior School is balanced and progressive with a strong emphasis on the key skills of literacy and numeracy, combined with a modern approach to developing critical and creative thinking. We intend our children to learn a range of skills that will equip them for the Senior School but, just as important, will stand them in good stead for life in the 21st century.

Mixed ability, classes and setting

All classes in the Junior School are of mixed ability. Throughout the school the practice of differentiation continues to allow learners of different abilities to add breadth and depth to their work, as well as to move at a different pace according to their own abilities.

Modern Languages

Children receive specialist teaching in modern languages from Junior 1 onwards. This may be in Spanish or French. Whichever language the children start learning in Junior 1, they will continue with until entering Senior Prep. At this point they will switch to the other (i.e. either French or Spanish).

Pupils will experience more than one language and indeed, hopefully, have good experiences in two languages in Junior School. They therefore have a sound knowledge and skills base and can make better and more informed choices in Senior School, when the time comes for subject choice.

Innovation School

All Junior School children have innovation lessons - working in collaboration with class teachers on interdisciplinary learning topics and developing 'Wizzy skills'.

Music

Pupils have two music lessons a week. Pupils are encouraged to join the school choirs, which take place after school, and the orchestra, which meets at lunch time. The Infant Choir comprises singers from J2 and J3, while the Junior Choir has singers from J4-J6.

Art and Drama

In J5 and J6 all children benefit from specialist teaching in both Art and Drama. These subjects are blocked together so that, at any one time, the class will be having a block of either Art or Drama throughout the year. This allows for depth of learning not possible at earlier stages.



Academic

Library

Pupils are encouraged to use the school library. J1-3 have a weekly timetabled period with our Librarian, which involves story time and book borrowing. An extra-curricular reading programme called 'Reading Passports' is run through the library for J4-6 to encourage children to read a variety of books for pleasure. The senior library has a computer suite which the Upper Primary classes use as part of their curriculum. All pupils from J1 to J6 are actively encouraged to read for pleasure nightly/daily.

Physical Education and Games

From the start of J1, each class has two periods of PE every week taught by a specialist teacher. A progressive skills development program is followed year-on-year, with regular blocks of swimming tuition which temporarily replace the weekly PE lesson.

Junior 4-6 have a timetabled Games session when the children are bussed to the playing fields at Balgray. Children in J5 and J6 go to Games on a Friday afternoon at 1.45pm and return to school **later than usual at around 3.45pm**.

Instrumental Lessons

From J3 pupils may have lessons in Violin/Viola, Cello, Brass, Piano, Guitar, Flute/Recorder, Chanter/Bagpipes, Percussion/Drum Kit, Voice, Clarinet and Saxophone. These take place during school time. If your child wishes to learn a musical instrument, please contact the Head of Music, Mrs Sarah Gillan at sarah.gillan@kelvinside.org.

Forest School Sessions

J1-3 take part in weekly Forest School lessons. There is a short break after the December holiday, but otherwise the lessons run throughout the year.

J4-6 Forest Sessions run in blocks, with J6 in the Autumn Term, J5 in the Spring Term and J4 in the Summer Term.

For Forest School sessions children need appropriate clothing and footwear brought in for each session. If Forest School sessions fall on a PE day, children can wear PE kit under any waterproof kit that might be needed; on colder days children may need to wear longer navy PE joggers under Forest Kit. If Forest School sessions are not on a PE day, children in skirts should bring trousers for wearing under any waterproof clothing that might be required. Children will all require wellington boots for these sessions. All kit, including footwear, should be brought into school and taken home after each session.



ASSESSMENT

Formative Assessment

The ongoing (formative) assessment of how children are doing is carried on as part of the teaching process and feedback is given to children at regular intervals so that they know how close they are getting to meeting the learning outcomes they are aiming for. This will involve two-way communication between your child and the teacher and forms the background to anything subsequently written down. Targets that teachers and children have agreed will be noted on Seesaw and you will be able to track your child's progress through the year, seeing which targets have been achieved and which ones your child is finding more difficult.

This is a transparent system intended to give parents a more substantial insight into what your child is learning and how they are doing. Here, the most important question that everyone involved in your child's learning is asking is "What is needed to take the next step in this area?" It is not about comparisons between children or about scores. This is the more important kind of assessment because it is at the heart of day-to-day learning.

Supporting Assessment

Of course, we still test children at the end of a unit of work or at certain times in the school year. It is important for us to have robust and reliable indicators of how children are doing, even though we know that tests always involve a narrowing of the learning to certain skills or pieces of knowledge and a test score always has to be balanced with the much larger body of information we have built up over time as evidence of what a child can do.

What follows is an outline of the assessments we do at regular intervals. Some of the results are reported back to you and all are held on file as part of a profile of children's attainment.

- Baseline Assessments in Literacy and Numeracy in Nursery 2 and J1.
- Progress in English – this test covers core skills in reading comprehension, grammar, vocabulary and spelling and gives us a good indication of each child's progress (Junior 2 - 6).
- Progress in Maths – this test is a wide-ranging one, covering concepts from across the entire Mathematics curriculum (Junior 2 - 6).
- CAT4 assessment - provides data for teachers on how the child processes different types of information.

SUPPORT FOR LEARNING (SFL)

Support for Learning staff offer curricular and behavioural support across the whole School. They strive to meet the needs of pupils experiencing difficulty within the curriculum and also the needs of gifted pupils.

The department liaises with the Head of Junior School to monitor every child's academic and emotional development as he or she progresses through the school. Many children, benefit from additional support, which may be needed for only a few weeks or for a longer extended period.

On entry to the school in J1 all children are given a Baseline Assessment and this enables us to target early intervention measures. From J2 to J6 all pupils are tested at the beginning of each academic year in Spelling and in English and Maths. This is useful in identifying those with strengths and those with specific difficulties in these areas.

Once any particular needs are identified, a programme of support is planned. Referral to specialists may be suggested and pupils can be assessed by an educational psychologist who works regularly with the school (educational psychologists are self-employed and charge parents directly for this service).

It is the parents' responsibility to inform the School if their child has an Educational Psychologist's report or additional support need of any description. A copy of the specialist assessment should be forwarded at the time of registration for entry to the School or, in the case of assessments conducted after admission, as soon as they are available.



HOME LEARNING

Home learning is an integral and important part of the school day. The main aim is to reinforce and deepen the learning that has taken place during the day. There are two different kinds of home learning that serve quite different purposes. There is Routine Home Learning and there are Research Projects.

Routine Home Learning

- Is for the purpose of reinforcement
- Should be fairly self-explanatory
- Should be achievable without too much parental help (see
- sections on Parental help and Reading)·
- Should be time-limited (see time allocations below)
- Should be relevant to the current work of the class
- Resources should be provided or be easily accessible at home
- Is usually handed in the next day
- Is often followed up in class the next day

Research Projects

- Of an open-ended/problem solving nature
- Will be spread over several days or many weeks
- Will be supported by written guidance to pupils
- Will be further supported by monitoring and advice from the teacher as the project is being planned and completed.
- Normal routine homework may be suspended to allow space
- Helps to develop sound study skills and awareness of multiple sources of information
- Develops personal responsibility for organising own learning
- Fosters good time management skills
- Encourages initiative
- Opportunities to think creatively and gain satisfaction in seeing quality product.

How much home learning?

Routine home learning will be set on each weekday as follows and should take approximately the following amounts of time:

J1 & J2 - normally between 10 and 15 minutes
J3 - normally between 15 and 20 minutes
J4 - normally between 20 and 30 minutes
J5 & 6 - normally between 30 and 40 minutes

These time limits are important. None of the teachers want children labouring over workfor hours. On occasions, work may take considerably longer (and indeed shorter!) than expected for some children. This should be fed back to the class teacher so that the work can be more effectively differentiated. We know the stress that home learning can bring to the whole family so please keep us informed of problems in this area so that we can support.

Research projects are more difficult to pin down in terms of time, but generous time allocation is essential.

The teaching of reading and the role of the parent

At all stages of learning to read – from the very beginnings to the acquisition of fluency - the role of the parent is vital. It is the parent who spends time supporting the early reader in the attempt to make meaning from books and to enjoy them. However, the need for this support can continue into Upper Primary if there is a delay in reaching fluency. You will be advised by your child's class teacher of the level of help appropriate to their stage.

Daily reading for pleasure is essential to foster a love of books and differentiate 'reading to learn' from 'learning to read'. A guide to time spent reading daily is:

- J1-J2: 10 minutes
- J3-J4: 15 minutes
- J5-J6: 20 minutes

The level of parental help with home learning

In Early Years (J1-3), home learning gives parents a chance to have a meaningful and regular involvement in their children's education. We would expect that home learning is done with a parent on hand to advise and share in the tasks. With children in J4 there should still be some parental involvement and support, though children should be beginning to work on their own. In J5 and J6 children should be working more independently, learning to organise themselves and their work to complete the tasks expected of them. Parents may be called upon to help with home learning, but more normally would simply adopt the role of checking that it has been satisfactorily completed.



Regular Communication

Communication with the class teacher should take place via email. If emailing through the day please remember that the class teacher will be teaching and allow sufficient time for response. Any urgent enquiries, including late pick up, should be directed to the Junior School Secretary by emailing jsadmin@kelviniside.org or by calling the school and selecting option '4' for Junior School.

We have a dedicated team of teachers at Kelvinside Academy who will always be happy to discuss your child. Mornings and afternoon pick times are very busy so we would ask that you make an appointment if you wish to speak to your child's teacher about anything requiring discussion, of course, end of day quick chats at the school gate is always and option.

Positive parent and teacher relationships are crucial to the success of a child's school experience. Children quickly pick up on any discord and therefor we ask that any concerns are discuss in the first instance with the class teachers or the Head of Junior School.

Your Child's Progress

At the start of each academic year, a Welcome Evening is held for parents to come in and meet the Head of Junior School, specialist and support staff, and to learn something of the following year's work and activities. Parents can also visit your child's classroom(s), meet the class teacher and get a full picture of the planned work of the year.

There will be regular Parent Workshops, termly Progress Reports issued and regular Learner Showcases (Sharing Learning Assemblies for parents).

There are two formal Parents' Evenings in the school year: the first in October as a 'settling in report,' while the second evening is held in June. A summative report is sent to all parents in May/June.

There will also be a Learner Led Conference in March/April involving an in-depth classroom visit alongside your child at a scheduled time.



SPORT

At the beginning of each term, parents are advised of the forthcoming J4-SP fixtures for that term. It is school policy that all children, if picked for a team, should attend. If there are special circumstances when appointments on this date are unavoidable, then a letter should be sent to the class teacher/PE teacher explaining the circumstances, well in advance of the due date. When teams have been picked, it is often very frustrating and time consuming to have to add further substitutes at the last minute.

Pupils should regularly check their fixture cards issued at the start of each term, so that late clashes do not occur.

Games

If a pupil is off games, they should bring a note to school. For J5/J6, if pupils are unable to take part in Friday games, they will be allocated work to do in a Junior School classroom and may be collected at 3.15pm as usual.

EXTRA-CURRICULAR

Lunchtime & After School Clubs

Children can choose from a variety clubs. These vary according to the current expertise of the staff and are by nature fairly informal. All members of staff take a club. These may include: Orchestra, Board Games, Art and Craft, Computing, Cheerleading, Drama, Running, Inter-house Games, Short Tennis, Ceilidh, Newspaper, Book Club, Play Station, Aikido, Spanish, Athletics, Infant Choir, Junior Choir, Street Dance. These activities are subject to change from year to year but the important principle is that the wider involvement of children in a range of activities outside the classroom is a fundamental part of KA life.

Children are strongly encouraged to participate in these activities where skills for life, the development of unusual abilities and fun and enjoyment are all on offer. A full list is available on the Parent Page of the website.

Pupil Committees

Every child from J2 to J6 is a member of one of the Pupil Committees. These committees, Voluntary Service, Charities, Playground, Health Promotion and Eco-Schools, involve children taking responsibility for improving an aspect of school life or in taking forward projects. The committees give children a bigger voice in how their school develops.

Music – Individual Tuition

All pupils will have the opportunity to develop their music skills which will include learning an instrument during their music lessons. Individual tuition is available to all pupils in the complete range of orchestral instruments as well as piano, organ, guitar and voice. For more information about private music tuition available within School, please email our Head of Music, sarah.gilllan@kelvinside.org.

CHILD PROTECTION POLICY

All children have the right to be protected. All adults who have the charge of care of have a responsibility to ensure that the children in their care are not harmed. This applies to teachers generally and our guidelines have been drawn up in accordance with the recommendations published by the Scottish Council of Independent Schools and with advice received from HM Inspectorate of Education.

Mrs Catriona Calvert (Head of Junior School) is the Child Protection Co-ordinator for the Junior School.

The school aims to ensure that pupils live and work in a safe environment where they are respected and listened to by adults. All members of staff are given specific guidelines on what to do and how to react if a pupil chooses to make a disclosure to them.

Pupils are given the following advice: adults are there to listen and help:

- if you have something important on your mind
- if you are worried about things that are happening to you
- if you need help or need to know how to find help

If you are unsure about talking to a member of staff, you can phone Childline on 0800 1111.

Anything imparted to the school in confidence will be treated in confidence, subject to the following qualifications:

- **A member of staff to whom information has been imparted in confidence has the right to seek the advice, guidance, or support of a senior colleague when they feel the need to do so. Where a member of staff feels that a matter lies beyond their level of competence, it is right for that individual to refer the matter to an appropriate senior colleague.**

- **Where there are serious concerns about the safety or welfare of a pupil, all members of staff must comply with the terms of the school's Child Protection Policy and refer these concerns to the school's Child Protection Officer who, in turn, may then decide to involve the Children's Reporter, police or social services. A member of staff may only give an undertaking of confidentiality in so far as this is compatible with the principle that children's welfare is always paramount.**

When a member of staff feels that they must pass on information provided in confidence, they will, wherever possible, inform the pupil/parent concerned that this is the case and explain the reasons for which it is considered necessary to do so. This, however, would not apply in an emergency or in any circumstance in which a child's safety or welfare might be seriously compromised.





TRANSPORT

School Buses

It is a parents' responsibility to arrange transport for their children to and from School. However, the School arranges private coach services from a number of locations. There is an annual £100 per pupil admin fee to use the buses and a daily £5 charge for use. The routes are as follows:

- Northside – Drymen, Strathblane, Bearsden & Milngavie
- Southside – Fenwick, Newton Mearns, Giffnock & Pollokshields
- Renfrewshire – Kilmacolm, Bridge of Weir & Brookfield
- M74 Corridor – Hamilton, Bothwell, Mount Vernon & Uddingston
- Northeast Corridor - Stepps, Lenzie, Kirkintilloch, Bishopbriggs
- Helensburgh - Helensburgh, Dumbarton, Clydebank

Lists of current pick-up points and times are available from the website together with an online form for requesting places. All questions regarding bus places should be referred to Reception.

Bicycles

A bike shed is provided for pupils coming to School by bicycle. For security reasons, bicycles should not be left at School over weekends, half-term or during holidays. Pupils are recommended not to leave their bicycles at School overnight. Parents are asked to make sure that their children are aware that, for the benefit of pedestrians, cycling is not allowed on School Grounds and that the use of safety helmets is compulsory when riding to and from School.

Road Safety

A road crossing patroler supervises pupils crossing Bellshaugh Road between the Main Building and the Mirrlees Drive Annex before classes start in the mornings, at lesson changeovers throughout the School day, during morning and lunch intervals and for a period of time after classes finish in the afternoons.

Parents' Cars

If you are bringing your child to School by car, please drop them a short distance away from the gates on Kirklee Road or Bellshaugh Road in order to minimise congestion and reduce the risk of an accident.

Parents are requested to observe the parking restrictions outside the School to ensure the safety of all pupils. In particular, Police Scotland advise that stopping on yellow zig-zag lines is both selfish and dangerous.

FINANCE

Fees
The School charges tuition fees and other costs in relation to the educational provision to its pupils. The contract between parents and fee-payers is governed by the School's Terms and Conditions. The Board of Governors reviews the fees annually.

Notification of Charges
Tuition fees and sundry charges are usually raised through a termly fee bill which is sent to parents and fee-payers prior to the end of the previous term. Fee bills are sent to your nominated address. Other charges may be raised on an ad-hoc basis. If you have questions about the amount being charged you should contact the Bursar's Office.

Timing of Payments
The School fee bill including the next term's tuition fees and other charges either arising in the previous term or expected to arise in the following term must be paid and cleared in the School's bank account on or before the first day of the term.

Lunch Charges
All Junior School pupils take school lunches where a substantial 2-course meal is provided. The cost is £3.50 per day. There is always a choice of hot food, salads and a vegetarian option. Parents are asked to review the menu and complete a menu choice in advance. A form will be provided for this.

Residential Trips
The cost of this will be charged to parents paying by direct debit over the 10 payments collected for School fees. For existing parents paying termly, the cost of Residential Trips will be charged in the term in which it occurs. Charges for Residential Trips, which are compulsory for all J5-SP pupils, are dependent on the programme of activities and transport costs.

Payment
When paying by direct debit each term's fee account will be sent to you for information only. Under the direct debit system one tenth of the session's tuition fees are deducted on the first day of each month from September to June. Extras are collected over the months that relate to that term i.e. Autumn (Sept–Dec), Spring (Jan–Mar) and Summer (Apr–June).

Arrears
Failure to pay by the due date will result in interest being charged at 2% per month and added to the fee. If fees remain outstanding legal action may be taken, and the Board of Governors reserve the right to request parents to withdraw their children from the School until such time as all fees are paid.

Withdrawal
A full term's notice of withdrawal from the School must be given in writing to the Rector otherwise a full term's fee will be charged in lieu of notice. Where a final decision may depend upon the results of external examinations, a provisional full term's notice must also be given. A term's notice must be given in respect of withdrawal from music or any extra tuition class.

Insurance (Personal Accident)
All pupils are covered under a personal accident insurance scheme, arranged through the Scottish Council of Independent Schools. Cover extends to the whole year, including activities outside the School. Full details may be obtained from the Chief Operating Officer..



Communication Platforms

SCHOOL WEBSITE

The School Website at **www.kelvinside.org** is our main information platform.

SCHOOL CALENDAR

The School Calendar has a direct link icon on the website home page or can be found on the Parent Page. View the calendar on your mobile and you can also sync the School calendar with your own outlook diary.

WEEKLY NEWSLETTER - 'WEEK AHEAD'

On Sunday mornings we email the 'Week Ahead' newsletter which details all the important events and essential information about what it happening that week across Nursery, Junior & Senior School. This is the main platform for all school communication so it is important that we have the correct email to ensure that you receive this.

SPORTS FIXTURES CALENDAR, TEAM SHEETS & CANCELLATIONS

The best source of information regarding all sporting fixtures is our **Sports App – SOCS**. A download link can be found on the Parent Page of the website under 'Fixtures'. We strongly recommend that you use this App, however, all timings are also listed on the website calendar.

Venues and timings are posted on SOCS by Monday lunchtime, the team lists are posted later in the week and can be viewed behind a password. The password is updated annually and is issued via **The Week Ahead** or by request via the Junior School Secretary. Team sheets are also listed on the Sports Notice board.

Winter weather presents a risk of sporting fixtures being cancelled at the last minute. Information about cancellations will be updated on the SOCS App, as well as on the website calendar, by 7am on Saturday mornings. **Parents need to check the App - no SMS will be sent**.

PARENT PORTAL

The Parent Portal can be found on the Parent Page of the website. The following information relating to your child(ren) is found here:

- Personal details
- All School reports
- Any medical details
- Attendance record
- School timetable & class sets

At the start of the Autumn Term, you will receive email instructions on how to set up your parent portal account using your main email address and a password.

TEAMS

Microsoft Teams is the main educational learning platform for your child. All homework will be posted here. Each house year group has a page on Teams and House Activities will be shared on these pages.

PARENTS' EVENINGS

Parents are invited to parents' evening to consult with teachers about their child's progress. Pupils are encouraged to attend as well although this is not compulsory. Dates will be advertised in the termly calendar.

EMAILS AND TEXTS

Important information and letters will be issued to you via an iSAMS email entitled Kelvinside Academy. Urgent messages e.g. last minute changes to games and trips will be sent to you via SMS text.

PARENT PAY

Parent Pay Is an online payment service that is used for payments relating to School trips, club charges etc. This allows you to pay at a time that suits you and ensures pupils do not need to bring money into School. The link **Online Payments** is on our Parent Page and login details will be emailed to you separately after your child starts at KA.

Follow us on Social Media

More detailed news and information is shared on our Facebook page **@Kelvinside1878** 'Like' our page to be notified of new posts.

For the latest selected photos and videos visit our Instagram page, **@ka_juniors**. No need to sign up.

Visit **www.flikr.com/kelvinside1878** to see all of the latest photos. You can download photos too. No need to sign up.







Kelvinside Academy Parent Teacher Association

All parents of Kelvinside Academy automatically become members of the Parent Teacher Association.

The committee consists of three Office Bearers; Chair, Vice Chair and Secretary with each year group having their own representatives. Additional help is very much appreciated and is always required throughout the year. The committee love to hear about new fundraising ideas and initiatives and will welcome all contributions.

The committee organise a Nearly New Uniform Sale three times a year, at considerably reduced prices, and uniform donations can be handed in to Reception at any time throughout the year.

Throughout the year a number of fundraising events take place, organised by the committee, these include the Minerva Day BBQ, Christmas Fayre and Ladies Afternoon Tea. They also support School Ceilidhs, Christmas parties and additional social events such as the Halloween Disco for all Junior School pupils.

In addition to organising fundraising events, the PTA provide refreshments for Sports Days and The CCF Annual Inspection. Hot drinks and breakfast rolls are served at Balgray by PTA volunteers during Saturday morning Sports Fixtures, for both spectators and players.

The Association rendezvous every Friday afternoon in the playground (except during the Senior School exam diets) from 3pm, offering parents and pupils tuck shop. This is a relaxed and welcoming time to catch up with parents and committee members and all are welcome to attend.

The PTA use funds raised from all events to support projects across the School and we look forward to welcoming parents who would like to become involved.

If you would like to become more involved with the PTA, please contact the Development Manager, Elaine Solman, by email, at elaine.solman@kelvinside.org

Kelvinside Academical Club

The Academical Club promotes friendship and establishes connections between past and present generations of former pupils, as well as enhancing the relationship that our Academical's have with their former school.

Academical's benefit from a range of clubs, regular gatherings, newsletters, a global network of former pupils along with the continued support of the Development Office.

We are extremely proud of our Academical's and they are always welcome to visit the School. The Development Office organises class reunions regularly, either as an independent event for a particular year group, or as a joint event at the Kelvinside Academical Club Annual Dinner.

If you would like to find out more about the Academical Club or be notified of events taking place throughout the year, please contact Development Manager, Elaine Solman by email (elaine.solman@kelvinside.org)



Confidentiality
Kelvinside Academy aims to establish relationships of trust between staff, pupils and parents. Pupils and parents should therefore feel able to make the School aware of personal and private matters, including concerns about safety and welfare, in the certain knowledge that such information will be dealt with sensitively.

Complaints Policy
It is important that parents and pupils who have a complaint or concern should be able to express their views and feelings and obtain a fair hearing and a prompt response to any complaint which they make. It is hoped that most concerns can be sorted out quickly and informally by speaking to the appropriate member(s) of staff. The School's Complaints Policy can be found under Policies, on the Parent Page of the website.

Data Protection
The School will not pass on to other agencies or individuals information it has about pupils and their families, except with their permission or where the information is already in the public domain or where the School is obliged to do so by law or a court order. In all instances the School conforms to the stipulations of the Data (Use and Access) Act 2025.

KELVINSIDE ACADEMY 1878

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